



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

APPOMATTOX COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2014-2015		2013-2014	
EOC English: Reading (1S1)	100.00%	(73 of 73)	100.00%	(81 of 81)
EOC Mathematics (Highest level) (1S2)	100.00%	(74 of 74)	100.00%	(81 of 81)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	100.00% (44 of 44)
EOC Mathematics (Highest Level) (1S2)	100.00% (44 of 44)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS			
PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	94.59% (70 of 74)	97.53% (79 of 81)	100.00% (91 of 91)
B. Completers Participating in a Credentialing Test Rate	81.08% (60 of 74)	76.54% (62 of 81)	52.75% (48 of 91)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.00% (54 of 60)	80.65% (50 of 62)	77.08% (37 of 48)
D. Completers Passing Credentialing Test Rate ⁵	72.97% (54 of 74)	61.73% (50 of 81)	40.66% (37 of 91)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	87.84% (65 of 74)	70.37% (57 of 81)	75.82% (69 of 91)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.78% (25 of 74)	34.57% (28 of 81)	18.68% (17 of 91)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (44 of 44)	100.00% (43 of 43)	100.00% (55 of 55)
B. Completers Participating in a Credentialing Test Rate	84.09% (37 of 44)	79.07% (34 of 43)	52.73% (29 of 55)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.89% (34 of 37)	79.41% (27 of 34)	75.86% (22 of 29)
D. Completers Passing Credentialing Test Rate ⁵	77.27% (34 of 44)	62.79% (27 of 43)	40.00% (22 of 55)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	90.91% (40 of 44)	74.42% (32 of 43)	65.45% (36 of 55)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	36.36% (16 of 44)	37.21% (16 of 43)	18.18% (10 of 55)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015	2013-2014	2012-2013
100.00% (74 of 74)	100.00% (81 of 81)	100.00% (91 of 91)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	2013-2014	2012-2013
100.00% (74 of 74)	97.53% (79 of 81)	97.80% (89 of 91)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
93.55% (58 of 62)	97.37% (74 of 76)	90.00% (54 of 60)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
90.63% (29 of 32)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
76.54% (62 of 81)	83.52% (76 of 91)	75.00% (60 of 80)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
37.80% (440 of 1,164)	35.19% (404 of 1,148)	36.17% (382 of 1,056)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
26.15% (17 of 65)	26.97% (24 of 89)	32.56% (28 of 86)

2014-2015 Appomattox County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml